Syllabus

LIN837P--AUSTRONESIAN LINGUISTICS II:
PHONOLOGY AND LEXICON

Second trimester, School year 2005-2006
Instructor: Dr. Hsiu-chuan Liao
Time: Saturday 8:00AM–11:15AM
Place: Y-610
E-mail: liaoh@dlsu.edu.ph or hsiuchuanliao@yahoo.com
Office: LS Mezz.-253 (Linguistics Office)
Office Phone: 526-14-02 (direct line); 524-46-11 Loc. 247
Cell Phone: 0927-959-3688 (No text message/call between 11:30AM to 1:30PM, please!)
Office Hours: Friday 2:00-5:00PM, and by appointment.

COURSE DESCRIPTION:

This course is intended to provide a basic appreciation of the nature of Austronesian (AN) languages, the scope and structure of the Austronesian language family, the history of the scholarship on Austronesian languages, and some of the more hotly-debated issues in current Austronesian linguistics. Topics to be covered include: (i) a survey of phoneme inventories in Austronesian languages, (ii) a survey of phonological alternations, or processes in Austronesian languages, and (iii) a survey of morpheme structure (phonotactics) in Austronesian languages.

Data will be drawn from a number of Austronesian languages representing different subgroups and/or different geographical areas.

COURSE REQUIREMENTS:

Library research report (due October 22) 50%
Research/Term paper (due December 12) 50%

Grades for this course will be based on one short library research report (50%) and one research/term paper (50%).

- One library research report: (4–10 typed pages; except examples, everything should be double-spaced)
- Phonological system: Describe the phonological system of an Austronesian language. Include information on at least the following points: (a) How many vowels (native and borrowed) can be found in the language? (b) How many consonants (native and borrowed) can be found in the language? (c) Is stress phonemic? (Use minimal pairs to illustrate the above three points.) (d) If
possible, also discuss allophonic variations and phonological rules found in the language.

- **Term paper:** All registrants are expected to write a brief report on any aspect of
  the phonology and lexicon of one (or more) Austronesian language(s).
- **Format:** All registrants are expected to write a 10–20 (double-spaced) page paper that
  conforms to the guidelines of *Language or Oceanic Linguistics.*
  [Note: Examples should be presented in a (single-spaced) three-line format
  (Line 1—language data (use IPA Doulos 93 for phonetic symbols); Line 2—
  interlinear gloss; Line 3—free translation).]
- **Deadline:** The research paper is due at **4:00PM, Monday, December 12, 2005.**

**REQUIRED READINGS:**
A collection of articles from journals and books [see Reading List].

**COURSE SCHEDULE**

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<tr>
<th>Week 1</th>
<th>September 17</th>
<th>Introduction (Blust 1999; Dyen 1971)</th>
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<td>Week 2</td>
<td>September 24</td>
<td>PAN sounds (Ross 1992; Wolff 2003)</td>
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<td>Week 3</td>
<td>October 1</td>
<td>AN vowels--I (Blust 1990--vowels; Charles 1974)</td>
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<td>Week 4</td>
<td>October 8</td>
<td>AN vowels--II (Reid 1973a; Conant 1911[1973])</td>
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<td>Week 5</td>
<td>October 15</td>
<td>AN consonants--I (Blust 1990--consonants; Wolff 1988; Zorc 1996)</td>
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<td>Week 6</td>
<td><strong>October 22</strong></td>
<td>Library research report due</td>
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<td>AN consonants--II (Conant 1912[1973]; Reid 1973b)</td>
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<td>Week 7</td>
<td>October 29</td>
<td>AN accent/stress--I (Zorc 1979, 1983)</td>
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<td>Week 8</td>
<td><strong>November 5</strong></td>
<td>Independent Study</td>
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<td>Week 9</td>
<td>November 12</td>
<td>AN accent/stress--II (Wolff 1993; Zorc 1993)</td>
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<td>Week 10</td>
<td>November 19</td>
<td>speech strata (Blust 1992)</td>
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<td>Week 11</td>
<td>November 26</td>
<td>rice/terrace building terms (Reid 1994)</td>
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<td>Week 12</td>
<td>December 3</td>
<td>AN faunal terms (Blust 2002)</td>
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<td>Week 13</td>
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<td>Week 14</td>
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<td>Term paper due</td>
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<td>Week 14</td>
<td><strong>December 17</strong></td>
<td>spatial orientation and terms (Blust 1997)</td>
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<td><strong>Course card distribution</strong></td>
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READING LIST


