LING 501000--Syllabus

Topics in Historical Linguistics: Distant Genetic Relationships

歴史語言學專題：遠距語言親屬關係

First Semester, School Year 96 (Fall 2007)
Instructor: Dr. Hsiu-chuan Liao (廖秀娟)
Time: Tuesday 9:00AM–12:00noon
Place: 人社 C519
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Office: 人社 B512
Office Phone: (03)571-5131 ext. 34445 (No calls between 11:30AM to 1:30PM, please!)
Office Hours: Wednesday 2:00-3:00PM, and by appointment.

COURSE DESCRIPTION:
This course assumes a basic knowledge of the Comparative Method of historical linguistics. Its goal is to provide a detailed discussion of the distant genetic relationships between the Austronesian language family and a number of other languages and/or language families (e.g. Austroasiatic, Tai-Kadai / Kra-Dai, Sino-Tibetan, Proto-Ongan, and Japanese).

We will consider this issue not only from a linguistic perspective, but also from perspectives of archaeologists and anthropologists.

TEACHING METHODS:
This course explores the issue of distant genetic relationships through a series of readings, lectures, and discussions.

GRADING POLICY:
The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.

(a) participation (10%)
(b) two written article summaries, together with oral presentations (20% each)
(c) a term paper (accompanied by an oral presentation) [The term paper is
basically a literature review of one of the hypotheses on distant genetic relationships.] (50%)

- Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis.
- Students are responsible for material and information covered in classes that they miss.

**REQUIRED READING:**
A collection of articles from journals and books.

**REFERENCES**


Pietrusewsky, Michael. 1995. Taiwan aboriginals, Asians and Pacific Islanders: A multivariate investigation of skulls. In *Austronesian Studies relating to Taiwan*, ed. by Paul Jen-kuei Li, Cheng-hwa Tsang, Ying-kuei Huang, Dah-an Ho,


**TENTATIVE COURSE SCHEDULE**

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<th>Week</th>
<th>Date</th>
<th>Topic/Activity</th>
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<td>09/11/2007</td>
<td>Orientation</td>
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<td>Week 2</td>
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<td>Wright (1991); Reid (1996)</td>
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<td><strong>Week 3</strong></td>
<td><strong>09/25/2007</strong></td>
<td><strong>Holiday: Mid-Autumn Festival</strong></td>
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<td>Week 4</td>
<td>10/02/2007</td>
<td>Austronesian and Austro-Asiatic (Reid 1994)</td>
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<td>Archaeology (Tsang 1995, 2005)</td>
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<td>Week 7</td>
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<td>Physical Anthropology (Pietrusewsky 1994)</td>
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<td>Austronesian and Tai-Kadai (Thurgood 1994)</td>
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<td>Austronesian and Tai-Kadai (Sagart 2005b, 2004—Sections 1-3)</td>
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<td>Week 12</td>
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<td>Austronesian and Tai-Kadai (Sagart 2004—Sections 4-9); Sino-Tibetan-Austronesian (Sagart 1994)</td>
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<td>Sino-Tibetan-Austronesian (Sagart 2005a)</td>
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<td>Week</td>
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<td>Proto-Austronesian and Proto-Ongan (Blevins 2007)</td>
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<td>Term Paper Presentation</td>
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