<table>
<thead>
<tr>
<th>科號</th>
<th>LING506100</th>
<th>組別</th>
<th>學分</th>
<th>人數限制</th>
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<tbody>
<tr>
<td>科目中文名稱</td>
<td>歷史語言學專題--II: 語言與文化</td>
<td>教室</td>
<td>3</td>
<td>人社 C519</td>
</tr>
<tr>
<td>科目英文名稱</td>
<td>Topics in Historical Linguistics--II: Language and Culture</td>
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<tr>
<td>任課教師</td>
<td>廖秀娟 (LIAO, HSIU-CHUAN)</td>
<td></td>
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</tr>
<tr>
<td>上課時間</td>
<td>Tuesday 9:00AM-12:00noon</td>
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一、課程說明
This course assumes a basic knowledge of the Comparative Method of historical linguistics. Its goal is to provide a more detailed discussion of the following issues:
(i) linguistic approaches to culture history (e.g. Can the Comparative Method of linguistics supplement the archaeological record?)
(ii) semantic change and semantic reconstruction
(iii) lexical change and lexical reconstruction
(iv) language and taboos
(v) Tasaday
(vi) hunter-gatherers and their languages

二、指定用書
A collection of articles from journals and books.

三、參考書籍


*Blust, Robert A. 2000a. The origin of dragons. *Anthropos*


Fox, James J. 1995. Austronesian societies and their transformations. In The Austronesians: Historical and comparative perspectives, ed. by Peter Bellwood, James J. Fox, and Darrell Tryon, 214-228. Canberra: Department of Anthropology, the Australian National University.


by Peter Bellwood, James J. Fox, and Darrell Tryon, 314-331. Canberra: Department of Anthropology, The Australian National University.


四、教學方式

This course explores issues concerning language and culture through a series of readings, lectures, and discussions.

五、教學進度

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Meeting 1</td>
<td>2/19/2008</td>
<td>Orientation</td>
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<tr>
<td>Meeting 2</td>
<td>2/26/2008</td>
<td>language and culture history</td>
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<td></td>
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<td>(Campbell 2004—Ch. 15)</td>
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<td>Meeting 4</td>
<td>3/11/2008</td>
<td>language and culture history (Blust 1989, 1986-87)</td>
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<td>Meeting 5</td>
<td>3/18/2008</td>
<td>language and culture history (Blust 1995)</td>
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<td>Meeting 7</td>
<td>4/15/2008</td>
<td>lexical universals and language change (Brown and Witkowski 1981; Blust 2005)</td>
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<td>Meeting 8</td>
<td>4/22/2008</td>
<td>lexical and semantic reconstruction (Blust 1987)</td>
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<td>Meeting 9</td>
<td>4/29/2008</td>
<td>semantic change (Blust 1997)</td>
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<td>Meeting 10</td>
<td>5/6/2008</td>
<td>language and taboos (Blust 1981b)</td>
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<td>*Meeting 11</td>
<td>5/9/2008 (Fri)</td>
<td>language and taboos (Moriguchi 2005; Blust 2000a)</td>
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<tr>
<td>Meeting 12</td>
<td>5/13/2008</td>
<td>language and taboos (Dixon 1990)</td>
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<tr>
<td>*Meeting 13</td>
<td>5/16/2008 (Fri)</td>
<td>Tasaday (Reid 1992, 1993)</td>
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<tr>
<td>Meeting 14</td>
<td>5/20/2008</td>
<td>Tasaday (Reid 1996, 1997)</td>
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<tr>
<td>Meeting 15</td>
<td>5/27/2008</td>
<td>hunter-gatherers (Reid 1987, 1994b)</td>
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<tr>
<td>Meeting 17</td>
<td>6/10/2008</td>
<td>Term paper presentation</td>
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<tr>
<td>Meeting 18</td>
<td>6/17/2008</td>
<td>Term paper due</td>
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***No class on April 1 and April 8.***
***Make-up classes: May 9 (Friday, 9:00AM-12:00noon) and May 16 (Friday, 9:00AM-12:00noon).***

六、成績考核

The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.

(a) participation (10%)

(b) two written article summaries, together with oral presentations (20% each)

(c) a term paper (accompanied by an oral presentation) [The term paper can be a literature review of previous studies on one of the following topics.] (50%)

(i) lexical universals and language change (e.g. the universality of color terms, the universality and growth of folk botanical life-forms, the universality and growth of folk zoological life-forms, etc.)

(ii) culture history (e.g. relationship terminologies, early social organization, the prehistory of a particular language family, etc.)

(iii) semantic and lexical change/reconstruction (e.g. reconstruction of faunal terms, floral terms, etc.)

(iv) language and taboo (e.g. rainbow, thunder, mother-in-law, death, etc.)

(v) hunter-gatherers
- Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis.
- Students are responsible for material and information covered in classes that they miss.

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<thead>
<tr>
<th>七、講義位址</th>
<th>http://</th>
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http://